Dr (Smt) G. Vani Mohan, I.A.S., Commissioner & Director of School Education, Government of Andhra Pradesh



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D.O. Lr.No.190/MC-2/2010. Dated: 17-07-2013

Dear Sri / Smt

Sub: School Education- Minority Cell - State Awards to the Teachers for the year 2013 – Submission of Proposals by the District Selection Committee

– Called for – Regarding.

Read: 1. G.O.Rt. No. 434 Education (Ser. IV) Department, Dt: 23.08.2000.

2. Govt. Memo. No. 10174/Ser. IV-2/2002-1, Edn (Ser.IV) Dept, Dt: 05.08.2002.

3. G.O.Rt.No. 500 Education (Trg. I) Department, Dt: 02.09.2002.

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I am to inform that the STATE AWARDS, 2013 to the Best Teachers of Andhra Pradesh are being given every year on the Teachers' day i.e., 5th September 2013. I am to further inform that, Awards are proposed to be given to the deserving teachers & Teacher educators working under the categories at a State function to be held at Hyderabad on 5th September, 2013.

Sl. No.	Name of the category of the teachers.
1.	The Headmasters of High Schools working under the State Government, Zilla
	Parishad, Municipal, I.T.D.A. and Aided.
2.	Headmasters working under A.P.R.E.I.S.
3.	Headmasters working under A.P.S.W.R.E.I.S.
4.	Headmasters working under A.P.T.W.R.E.I.S.
5.	School Assistants/Headmasters of Upper Primary Schools working under State
	Government, Zilla Parishad, Mandal Parishad, Municipal, I.T.D.A. and Aided.
6.	School Assistants of A.P.R.E.I.S. (T.G.T. & P.G.Ts.).
7.	School Assistants of A.P.S.W.R.E.I.S. (T.G.T. & P.G.Ts.).
8.	School Assistants of A.P.T.W.R.E.I.S. (T.G.T. & P.G.Ts.).
9.	Secondary Grade Teachers working in High Schools under State Government, Zilla
	Parishad, Municipal, I.T.D.A. and Aided Managements.
10.	Secondary Grade Teachers working in Primary, Upper Primary Schools under State
	Government, Mandal Parishad, Municipal, I.T.D.A. and Aided Managements.
11.	School Assistant (Telugu).
12.	Language Pandits (Telugu).
13.	Sanskrit Pandits Grade – I & Grade – II
	(Working in all managements excluding Societies).
14.	School Assistant (Hindi).
15.	Language Pandits (Hindi).
16.	School Assistant (Urdu).
17.	Language Pandits (Urdu).
18.	School Assistant (Physical Education)/ Physical Education Teachers.
19.	Craft/Music Teachers.
20.	Drawing Teachers.
21.	All Senior Lecturers in D.I.E.Ts., I.A.S.Es., C.T.Es. under State Government and
	Aided.
22.	Lecturers in Colleges of Physical Education.

The Government through the references read above have given certain guidelines for selection of the teachers along with selection criteria and procedure duly evolving a proforma for recommending the teachers & teacher educators for State Awards by the Inspecting Officers and Selection Committees at each District, Mandal, Divisional and State level.

Teachers with **at least 20 years of Teaching Experience** and Teacher Educators working in DIETs/IASEs/CTEs and Physical Education Colleges and recommend the teacher duly following the points of criteria for awards:

- a) The Academic Standards of the Students.
- b) Teaching Methodology being followed by the teacher.
- c) Innovation done by the teacher.
- d) Special efforts of teacher to improve enrollment, and retention.
- e) Sincerity and Commitment towards the job like regularity of attendance, not bringing any political pressure for transfers etc.,.
- f) Willingness to work in Interior areas.

SELECTION CRITERIA FOR TEACHERS:

(a) COMMITTEE AT MANDAL LEVEL:

1. Mandal Educational Officer. : Chairman.

2. Headmaster of Local Government

/M.P. /Upper Primary Schools : Member.

3. One member from out side the Mandal (DIET, Lecturer/Headmaster of

Govt./Z.P. H.S). : Member.

The quorum of the Committee shall be two (2) members. The Mandal Educational Officer shall enlist the eminent Teachers of Primary/Upper Primary Schools in his jurisdiction and place their particulars before the Selection Committee and send the selected list with recommendations containing not more than one teacher for each of the above categories, in the prescribed proforma along with the certificate of antecedents and character, Marks awarded by the Committee duly signed by all the members of the Committee and citation which shall not exceed 10 lines on each of the selected teacher, to the District Educational Officer concerned.

(b) COMMITTEE AT DIVISIONAL LEVEL:

1. Deputy Educational Officer - Chairman

2. Senior Lecturer in DIET/Lecturer in College of Teachers Education/

Institute of Advanced studies in Education - Member 3. Eminent Educationist. - Member

The quorum of the Committee shall be two (2) members. The Deputy Educational Officer shall enlist the eminent teachers of High Schools in his jurisdiction and place, their particulars before the Selection Committee and send the selected list with recommendations, not more than one teacher for each of the above categories, in the prescribed proforma along with the Certificate of antecedents and character, Marks awarded by the Committee duly signed by all the members of the Committee and Citation

Which shall not exceed 10 lines on each of the selected Teachers, to the District Educational Officer concerned.

(c) COMMITTEE AT DISCTRICT LEVEL:

District Collector
 District Educational Officer.
 Principal of DIET.
 Eminent Educationist.
 CHAIRMAN
 CONVENOR
 MEMBER
 MEMBER

5. Any other District Level Officer

(Nominated by District Collector). : MEMBER

Representative of Good Voluntary

Organization interested in Education. : MEMBER

The quorum of the Committee shall be four (4) members. The District Educational Officer shall place the proposals with recommendations against the Teachers received from Mandal Educational officers and Deputy Educational Officers and Principals of DIETs/IASEs/CTEs/College of Physical Educators before the District Selection Committee for selection of the Best Teachers.

The recommendations regarding the selected teachers, which should not be more than one teacher from each category, shall be sent in the prescribed proforma along with the Certificate of antecedents and character, Marks awarded by the Committee duly signed by all the members of the Committee together with Citation which shall not exceed 10 lines on each of the selected teacher at District Level, to the Director of School Education, Andhra Pradesh, Hyderabad, in a sealed cover.

The Principals of DIETs /IASEs /CTEs /Colleges of Physical Education shall enlist the eminent Teacher Educators under his/her control and place their particulars before the District Level Selection Committee through District Educational Officer, which will select not more than one Teacher Educator for each of the categories i.e., Senior Lecturers in DIETs/IASEs/CTEs and Lecturers in College of Physical Education.

The District Level Selection Committee shall submit the particulars of the Selected Candidates in the prescribed proforma along with the antecedents and Character, Marks awarded by the Committee duly signed by all the members of the Committee, which shall not exceed 10 lines on each of the selected teacher Educator to the Director of School Education, Andhra Pradesh, Hyderabad, in a sealed cover in **both Telugu and English Languages.**

The final selection will be made by the State Selection Committee from out of the names recommended by the District Committee.

The Teachers and Teacher Educators selected by the State Selection Committee will be honored with Cash Award of Rs. 3,000/-, Gold Plated Silver Medal, a Shawl and a Merit Certificate. The T.A. will be paid and 2^{nd} Class Railway Fare or Bus Fare and D.A. shall be paid as per A.P.T.A. rules.

I requested you to see that your District should be represented at the State Function of honouring of Teachers without any deviation.

It is a time-bound programme and as such, the proposals together with the Antecedent and Character Certificates and Citations, duly signed by the District Educational Officer should be sent to this office on or before 05-08-2013. The proposals received without the Antecedent and Character Certificate, Citation etc. shall be summarily rejected and those proposals received after the last date prescribed will not be entertained and considered.

Incomplete and defective proposals, such as: -

- I. Leaving the columns of proforma as blank.
- II. Recommendations along with marks awarded by the Committee, which are not signed by the District Selection Committee, proposals which are not having a gist of each item in proforma and the proposals without the passport size Photographs duly attested at the back side of the photo will not be considered for Awards.

If any Committee sends particulars of more than one candidate in each category in deviation of the above instructions, the same will be viewed seriously and the member-Convener will be liable for disciplinary action.

I request you to give wide publicity of the programme through News Papers or any other local mass media. The proforma of the recommendations shall be communicated by the District Educational Officer to the Inspecting Officers under their jurisdiction.

The last date for submission of proposals by the Inspecting Officer (Mandal Educational Officer/Deputy Educational Officers) to the District Educational Officer is **29-7-2013**.

I request you to scrutinize the proposals received from the Inspecting Officer as per the guidelines issued already and submit the same with their specific recommendations so as to reach the undersigned <u>on-or-before</u>: **05-8-2013** with out fail.

No proposal after the due date will be accepted and action would be initiated against the processing officer for the delay, if any.

Please acknowledge this D.O. Letter.

Encl: 1. Proforma for recommendation the teachers for state Awards.

2. Criteria to be followed for selecting the candidates to State Teacher Awards.

Yours sincerely Sd/(G. VANI MOHAN)

To Sri / Smt District Educational Officer, District.

All the District Educational Officers in the State with a request to communicate the same to all the Mandal Educational Officers; Deputy Educational Officers.

All the Principals of DIETs/IASEs/CTEs and Colleges of Physical Education under State Government and Aided Managements.

The Secretary, A.P. Residential Educational Institution Society, Hyderabad.

Th The Secretary, A.P. Social Welfare Residential Educational Institution Society, Hyderabad.

The Secretary, A.P. Tribal Welfare Residential Educational Institution Society, Hyderabad.

The Project Director, I.T.D.A., Paderu, Visakhapatnam District.

The Project Director, I.T.D.A., Rampachodavaram, West Godavari District.

The Project Director, I.T.D.A., Palvoncha, Khammam District.

The Project Director, I.T.D.A., Utnoor, Adilabad District.

Copy to all the Parishad Educational Officers of Andhra Pradesh in the State through the Chief Executive Officers of Zilla Parishad concerned.

Copy to all the Regional Joint Directors of School Education in the State.

Copy to the Director, SCERT, Andhra Pradesh, Hyderabad.

Copy forwarded to all the District Collectors in the state – for favour of information and necessary action.

(G. VANI MOHAN)

MINORITY CELL

CRITERIA TO BE FOLLOWED FOR SELECTING THE CANDIDATES FOR STATE TEACHER AWARDS

The selecting the teachers for State Awards, the following procedure should be followed by the SELECTION COMMITTEES without any deviation.

1 5	. 4 -		
SI. No	SI.N o. in	Criteria to be taken into account	Marks to be awarded
A 61	the Prof rom		
i	2	3	4
1.	(4)	Qualifications, -Ph.D/M.Phil 1Mark -Post Graduation 1 Mark	2 Marks
	₍₆₎	Length of Service -25 to 30 years of Service - 2Marks -20 to 24 years of Service - 2 Marks Service rendered in Agency	5 Marks
3,	(7)	/ Slum area - 1Mark Percentage of passes in the subjects taught: If the teacher Percentage of passes has taught in subject (s) taught. More than one -90% and above passes: 10 Marks Subject /section -Between 80-89% passes: 9 Marks Marks shall be - Between 70-79% passes: 7 Marks Awarded for each	10 Marks
	/	Subject/section by taking into account the average marks of Such subjects Sectioon -Between 60-69% passes: 6 Marks - Between 50-59% passes: 5 Marks - Between 40-49% passes: 4 Marks - Below 40 passes: No Marks	

EXAMPLE:

Class	Subject	Percentage of Passes	Marks to be given
VI (A)	Maths	95%	10 Marks.
VIII(A)	Maths	88%	9 Marks
VIII(B)	Physical Science	70%	7 Marks
		Total	26 Marks
Avera	ge: 26/3 = 8.6	= 9 Marks to be	given

1	2	3	4	
AVERAGE MAR	KS IN THE SUBJECT:	10	Marks	
Average marks If the teacher I than one subje- marks shall be- each subject/se average shall be- account	awarded for ection and	Average Marks In 1 Subject:- 90% and above Between 80% & 899 Between 70% & 799 Between 60% & 699 Between 50% & 59 Between 40% & 49 Between 35% & 39	% - % - % - % -	10 Marks 9 Marks 8 Marks 7 Marks 6 Marks 5 Marks 4 Marks

Class		Percentage of Passes	Marks to be give
VI (A)		96%	10 Marks
VIII(A)		75%	8 Marks
VIII(B) Physical Science	59%	6 Marks
		Total	24 Marks
Ave	rage: 24/3 =	8 Marks to be given.	
	Participation of the tead		
. (0)	Of Parent – Teacher A		2Marks
. (9)	Special work done for restandard of Education		5 Marks
(9)		e Teacher to increase school and mobilization Children and to avoid	
(9)	drop-outs (b)- Enrolment/retention	on of students	3 Marks
(-)	acthieved by the		2 Marks
5. (10) Activities undertaken national Integration.		6 Marks
(10)) (a)- NCC		2 Marks
(20	- Scounts and Gui	des	2 Marks
	- Jamberee		1 Mark
	- Camps		1 Mark
7. (11	1) Inculcating Interest i	n Co-curricular and	
		ivities among students:	20Mark
(11) (a) C	Cultural programmes par given to student	rticipated and training is to participate in competitions	at:-
	i) School Level		1Mark
	ii) Mandal Level		1Mark
	iii) District Leveliv) State Level		2Marks 2 Marks
(1:	1) (b) Debates/Elocution	n/Quiz Competitions/Sports	
	In which the stu	idents are made to participate:	
	i) Inter-School Level		1Mark
	ii) Inter-District Lev		1 Mark
	iii) State Level		2 Marks
	iv) National Level		2 Marks
(1		rs to the important places ention the places and period (s)	.:
	i) Within the state		1 Mark
	ii) Outside of the s		1 Mark
(1	(d) Pariticpation in the (furnish details)	ne community service	
e	i) Social Work		2 Marks
	ii) Clean and Green	1	2 Marks
	iii) Health Camps		2 Mark

8.	(12) Contribution of the Teacher for Physical development of the school:-	6 Marks
	a) Accommodation b) Furniture c) Other aids	2 Marks 2 Marks 2 Marks
9.	(13) Contribution of the teacher for development of students Educational standards:-	2 Marks
10.	(14) Contribution of the teacher for promoting Literacy in general:-	5 Marks
11.	(15) Interest in helping the gifted/handicapped/ Mentally rearded and backwad students	5 Marks
12.	(16) Educational innovative writing useful to the students.	11Marks
	(16) (a) If author of Text Books (b) Publication of Artiles at:- i) District Level ii) State Level iii) National Level	5 Marks 2 Marks 2 Marks 2 Marks
13.	(17) Awards received previously	2 Marks
14.	(18) Relation with:-	6 Marks
	a) Students b) Teachers c) Parents	2 Marks 2 Marks 2 Marks
15.	(19) Any other achievements not mentioned above	3 Marks.

PROFORMA FOR RECOMMENDING THE TEACHERS FOR STATE AWARDS

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The details for assessment of work of the Teachers for selection by the Inspecting Officer are given below:

1. Name of the Teacher. :

2. Father/Husband Name. :

3. Date of Birth. :

4. Qualifications: -

a) Academic.

b) Professional. :

5. <u>Service Particulars</u>: -

a) Date of joining into service.

b) Length of continuous service as on 5th September.

c) Present designation.

d) Name of the School in which he/she is working with postal address and PIN CODE.

e) Permanent Postal Address (Residential and Telegraphic Address with PIN CODE).

6. Details of service rendered:

Name of the School	Whether belongs to Primary School or Secondar	Management	Period of service details from appointment date-to-date	Service rendered in Agency /Slum area, if any	Subjects taught
1	2	3	4	5	6

7. Academic achievements:

Year		Subjects taught	s.s.c	VII Class	Other Classes
	Number appeared:				
	Number Passed:				
	Pass Percentage:				
	Average Marks in the subject:				

Note: The above particulars should be furnished for the last five years.

8. Participation of the Teachers in the activities of Parent-Teacher Association.

 Special work done for raising the standards of Education (Work done by the teacher should be noted in this proforma against each item briefly, but not objective type i.e., Yes or No).

	to and	ps taken by the Teachers increase enrolment in the school mobilization of out of School ildren and to avoid drop-outs.	ool	:		
Perce	pe ntage	ve enrollment/retention rcentage figures for the last rears of the School.	: Year	Enro	ment	Retention Percentage
	_					
10.		ties undertaken for strengtheni nal integration (Give details): -	ng	:		
	a).	N.C.C.		:		
	b).	Scouts and Guides		:		
	c).	Jumboree		:		
	d).	Camps		:		
	e)	National Green Crops.		:		
	f).	Other activities, if any		:		
11.	and E the st shoul	cating interest if Co-curricular extra-curricular activities among udents (Work done by the teach d be noted against each item bo ot objective type i.e., Yes or No)	ner riefly	:		
	a) An	nual day function participation		:	h <u>eld/No</u>	ot held:
	an pa	ulture programmes Participated and training given to students to articipate in competitions (furnisetails): -	sh			
a)	Schoo	ol Level	:			
b)	Mand	al Level	:			
c)	Distri	ct Level	:			
d)	State	Level	:			
	sp	ebates/Elocution/Quiz Competit oorts in which the students were ade to participate (Give details)	9	:		
a)	Inter-	School Level	:			
b)	Inter-l	District Level	:			
c)	State	Level	:			
d)	Natio	nal Level	:			

and periods):-	
i. Within the State : ii. Outside the State :	
e). Participation in the community service (furnish details); -	:
i. Social work	:
ii. Clean and Green	:
iii. Health campaigns	:
12. Contribution of the teacher for physical development of the school (Give details):-	
i. Accommodation	:
ii. Furniture	:
iii. Other Aids	:
13. Contribution of the Teacher for development of Students' Educational Standards:-	:
a). Innovating Methods of Teaching	:
b). Activity packs	:
c). Teaching Learning Material	:
d). Evaluation tools developing	:
14. Contribution of Teachers for promoting literacy in general.	:
a). Participation in Akshar Sankanrati (to be certified by Collector)	:
b). Back to School Programme	:
15. Interest in helping the gifted/handicapped /mentally retarded and backward students.	:
16. Educational Innovative Writings useful to the Students (Give details): -	:
a). If text book author, details of the book (s):	
i). Class	:
ii). Subject	:
iii). Year	:

d). Excursion/Tours to the important $\,:\,$

	,	cation of Articles in details during last 3 yea	ırs): -	Name of the Journal	Year of
	i. State			:	
	ii. Natior	nal Journal		•	
17.		eceived previously, if ar	ny	:	
18.	Relations	hip with (PTA meetings): -		
	i). Stu	ıdents		:	
	ii). Tea	achers		:	
	•	rents		:	
19.	•	r achievements not men	tioned	:	
20.		e on criminal or other ca ne teacher and characte		:	
21.	•	Remarks of the Inspection award for the teacher ().	ng Officer	:	
PL	ACE:		_	IGNATURE OF T	
DA	TE:			SPECTING OFFICIAL SE	_
22.	Remarks DISTRICT (Specific	Recommendation of the EDUCATIONAL OFFIC remarks justifying the lendation)	•	:	\-
DI	ACE:		CI	GNATURE OF TH	IE
	TE:		DISTRICT	EDUCATIONAL TH OFFICIAL SEA	OFFICER
	<u>CEF</u>	TIFICATE OF ANTECED	ENTS AND	CHARACTER	
an a	mmended bsolutely c	certify thatfor State Award, 2012 I lean record of service a lal proceeding of any k t him/her.	nd faultles	s antecedents ar	nd that no
PL	ACE:			GNATURE OF TH	
DA	TE:			EDUCATIONAL TH OFFICIAL SEA	

PROFORMA FOR RECOMMENDING THE TEACHER EDUCATORS OF DIETS/IASES/CTES AND PHYSICAL EDUCATION FOR STATE AWARDS

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The details for assessment of work of the Teacher Educator for selection by the Supervising Officer are given below:

1. Name of the Teacher Educator.	:
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2. Father/Husband Name. :

3. Date of Birth. :

4. Qualifications: -

a) Academic. :

b) Professional. :

5. <u>Service Particulars</u>: -

a) Date of joining into service.

b) Length of continuous service as on 5th September.

c) Present designation. :

d) Name of the School in which he/she is working with postal address and PIN CODE.

6. Details of service rendered:

Name of the Institut e	Management	Period of service details from appointment date-to-date	Service rendered in Agency /Slum area, if any	Subjects taught
1	2	3	4	5

7. a) Seminars, Conferences, Symposia, Workshop: etc., attended as Resource person.

a) National Level Seminar/Workshop/ : Conference.

ii) State Level Seminar/Workshop/ : Conference.

iii) Regional Level Seminar/Workshop/ : Conference.

b) Percentage of passes in the subject taught. :

i. More than 90% < 100%.

ii. More than 75% < 90%.

iii.

iv. 75% and below. :

8. a)	Activities undertaken for strengthening National integration (Give details): -				
	i.	NCC/NSS/Scouts and Guides.	:		
	ii.	Hostel Deputy Warden.	:		
	b).	Details of Innovations/Contributi to teaching (only National & Stat Level).			
	İ	i. Designing TLM/Training Mode Lab Manual.	ules/ :		
	i	i. Preparation of Resource Mate Reading Material.	erial, :		
	iii)	Student Counseling.	:		
9. Inculcating interest if Co-curricular and Extra-curricular activities among the students					
	an	Iture programmes Participated d training given to students to rticipate in competitions at.			
		a. Institution Level.	:		
		b. District Level.	:		
		c. University Level.	:		
		d. State Level.	:		
		e. National Level.	:		
	sp	bates/Elocution/Quiz Competition orts in which the students were ade to participate (Give details): -	s :		
	i.	Inter-School Level	:		
	ii.	District Level.	:		
	iii.	University Level.	:		
	iv.	State Level.	:		
	V.	National Level.	:		
	, pl	xcursion/Tours to the important: aces conducted (Mention the placed periods):-	es		
a)	Withi	n the District.			
b) With in the State. :					
c)	Outsi	de the State :			

i.	ervice Social work	:			
ii.	Clean and Green	:			
iii.	Health campaigns.	:			
iv.	Janma Bhoomi.	:			
٧.	Campus Development.	:			
vi.					
	Habitation Plan & Micro-Planning.	:			
		:			
i)	Institution Level.	:			
ii)	District Level.	:			
iii)	State Level.	:			
iv)	National Level.	:			
i)	Accommodation	:			
ii)	Furniture & Equipment.	:			
iii)	Other Aids/Library.		:		
Contribution of the Teacher Educator for Development of Students' Educational Standards.					
		:			
i)	Contribution LC/PLC.		:		
ii)	DPEP Activities.	:			
iii) (C	Other Literacy efforts haduvulapanduga)		:		
/ment	/mentally retarded and backward/Juvenile				
		:			
•		:			
b) Res	search Publication.				
c) Act	tion Research.		:		
iv)	Publication of Articles in Journals.				
	i. ii. iii. iv. v. vi. e) Parlike i) iii) iii) Controlevel iii) iii) Controlevel controlev	 i. Social work ii. Clean and Green iii. Health campaigns. iv. Janma Bhoomi. v. Campus Development. vi. Participation in the preparation of Habitation Plan & Micro-Planning. e) Participation in Subject related activities like exhibitions, Museum, Clubs etc. i) Institution Level. ii) District Level. iii) State Level. iv) National Level. Contribution of the teacher for physical development of the school (Give details):- i) Accommodation ii) Furniture & Equipment. iii) Other Aids/Library. Contribution of the Teacher Educator for Development of Students' Educational Standards. Contribution of Teacher Educator for promoting literacy in general. i) Contribution LC/PLC. ii) DPEP Activities. iii) Other Literacy efforts (Chaduvulapanduga) Interest in helping the gifted/handicapped/mentally retarded and backward/Juvenile delinquent students. Educational Innovative Writings useful to the Students. a). Author of Text Books and other material to teacher educators. b) Research Publication. c) Action Research. 	ii. Clean and Green : iii. Health campaigns. : iv. Janma Bhoomi. : v. Campus Development. : vi. Participation in the preparation of Habitation Plan & Micro-Planning. : e) Participation in Subject related activities : like exhibitions, Museum, Clubs etc. i) Institution Level. : ii) District Level. : iii) State Level. : iv) National Level. : Contribution of the teacher for physical development of the school (Give details):- i) Accommodation : ii) Furniture & Equipment. : iii) Other Aids/Library. Contribution of the Teacher Educator for Development of Students' Educational Standards. Contribution of Teacher Educator for promoting literacy in general. i) Contribution LC/PLC. ii) DPEP Activities. : iii) Other Literacy efforts (Chaduvulapanduga) Interest in helping the gifted/handicapped /mentally retarded and backward/Juvenile delinquent students. Educational Innovative Writings useful to the Students. a). Author of Text Books and other material: to teacher educators. b) Research Publication. c) Action Research.		

d). Participation in the community :

i). **District Level.** ii). State Level. : iii). **National Level. Publication of Innovative practices**/ Seminar papers. Awards received previously, 15. **District Level.** ii) State Level. 16. Relation with. Trainees. ii). **Teachers & Field Officers.** iii). **Parents** 17. General behavior of Teacher Educator, like: punctuality, Co-operation, discipline etc., based on the Principal remarks. Any other achievements not mentioned above 18. in enhancing the functioning of DIET/IASE/CTE. **Brief note on Criminal or other cases against** 19. the teacher and character of teacher. Specific remarks of the principal justifying: 20. award for the teacher (One para) CERTIFICATE OF ANTECEDENTS AND CHARACTER This is to certify that recommended for State Award, 2013 by District Selection Committee has an absolutely clean record of service and faultless antecedents and that no enquires or legal proceeding of any kind, departmental or otherwise, are pending against him/her.

SIGNATURE OF THE PRINCIPAL

WITH OFFICIAL SEAL

PLACE:

DATE: